

EFL Teacher, English + Multi-Activity
Non-residential, Queen's Gate: Juniors (7-13 yrs), 2019

In our [2018 British Council inspection](#) report we were awarded 14 strengths out of a possible 15.

Job Overview:

You will be responsible for planning and delivering high-quality, lively English as a Foreign Language lessons for international students. Lessons will include engaging activities to help students develop accuracy, fluency and most importantly, confidence in spoken English. You will also be leading study visits and preparing students for the end of week presentations which will showcase what the students have learned in their English Workshop classes. You will also supervise 2 afternoon activity sessions per week e.g. arts & crafts, competitions, games in Kensington Gardens (10 minutes' walk away).

Person Specification

Role Title	EFL teacher, English and Multi-Activity Course		
Reporting to	Centre Manager/Director of Studies		
Dress Code	Smart casual (i.e. No casual jeans, T-shirts, shorts or open sandals) to be worn in the classroom When supervising activities, you will wear sportswear (no short shorts or revealing T-shirts)		
	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> First degree (any discipline) CELTA, Trinity TESOL, BEd/PGCE (Primary Education, English or MFL) or EFL Level 5 equivalent 	<ul style="list-style-type: none"> Trinity LTCL Diploma TESOL, Cambridge DELTA or MA in Linguistics/TESOL Young Learner specialism e.g. TYLEC, CELTA extension 	<ul style="list-style-type: none"> Proof of qualifications
Experience	<p>Experienced teachers and those early in their career are welcome to apply</p> <ul style="list-style-type: none"> Ability to plan and deliver communicative lessons for juniors Committed to safeguarding and promoting the welfare of all course participants at all times 	<ul style="list-style-type: none"> Working with international students Experience of teaching multi-lingual classes Experience in project-based learning Experience in supervising students off-site 	<ul style="list-style-type: none"> Application form and CV Interview Professional references
Skills and Knowledge	<ul style="list-style-type: none"> Ability to provide a clear and accurate model of the English language Capacity to work alongside colleagues, contributing effectively to a team Excellent communication and interpersonal skills Ability to motivate children Good administrative skills Ability to work comfortably in a fast paced, intensive environment Commitment to producing student centred, interactive classes 	<ul style="list-style-type: none"> High level of competence in ICT Able to adapt Schemes of Work to meet student needs Ability to work as a part of a wider team to contribute to the development of the academic programme and to create links to Study Visits 	<ul style="list-style-type: none"> Application form and CV Interview Professional references
Personal attitudes and qualities	<ul style="list-style-type: none"> Passionate about teaching and learning Culturally sensitive and genuinely enjoys working with young people Organised and with high professional and personal standards 		<ul style="list-style-type: none"> Application form and CV Interview Professional references

	<ul style="list-style-type: none"> • Open to receiving feedback and want to develop new skills • Creative, energetic and fun 		
--	--	--	--

Course Dates

Course Centre	Staff Induction	Course Dates	Contract Length + pre-course induction	Age Range
London - Queen's Gate Kensington	Saturday 22 June, Sunday 30 June	Monday 1 July – Friday 9 Aug	4-6 weeks	7-13 years

Working Hours

- Teaching: Monday to Thursday, 09:00 – 12:00 + 13:15-14:45. Friday: 09:00 – 12:00 + 15:00 – 17:00
- Activity supervision: 2 afternoon sessions per week (rota varies week by week)
- Total teaching + activity supervision: 27 hours/week
- We expect you to be fully prepared for all classes and activities and to complete all academic administration as required e.g. lesson planning
- Recommended arrival time 08.30am
- Our programmes are action packed - expect the work to be intense.

Salary Scale

EFL Teacher Band		Hourly salary (gross)
DELTA etc+ 5 years	1	£ 22.83 per hour + statutory holiday pay £2.75 per hour
5 years	2	£ 20.53 per hour + statutory holiday pay £2.47 per hour
3 years	3	£ 19.42 per hour + statutory holiday pay £2.34 per hour
1 year	4	£ 18.25 per hour + statutory holiday pay £2.20 per hour
Less than 1 year	5	£ 17.44 per hour + statutory holiday pay £2.10 per hour

Additional Benefits:

- 4-6 week contracts
- Paid induction (50% of normal hourly rate)
- You will be paid extra for writing weekly student reports: 1 hour/week (paid at 50% of normal rate)
- Approximately 2 x ½ hour meetings/training sessions per week, normally Mondays and Fridays at 5.15 pm. Other meetings may be called, as required (paid at 50% of normal rate)
- Work as a part of a strong team, gain experience working with international students
- Mentor programme available for newly qualified teachers
- Exciting opportunities for professional development e.g. performance review, peer observation, team teaching
- Weekly INSET sessions on a range of topics e.g. CLIL, error correction, pronunciation, learning strategies

Academic Programme

English Skills classes:

Topic based, graded classes (e.g. British culture, future societies, film & music) help develop core skills e.g. in using grammar, reading, writing, listening and building confidence in spoken English

- Students are tested as they arrive and allocated to English Skills classes depending on their level
- Continuous enrolment - classes/levels may change on a weekly basis
- This is not a course-book based syllabus. You will use a Scheme-of-Work (SoW), based on Trinity GESE/CEFR to plan and implement creative and active English Skills lessons. You will be given guidance and support in using our SoW
- Our programmes are exceptionally well resourced e.g. hard copy course books, access to online resources, and a bespoke online resource bank (ORB) created Discovery Summer teachers.

English Workshops:

English Workshops help students learn and develop by collaborating, discussing, researching and creating. They are fun, task-based sessions and encourage students to explore new areas and build confidence in important life skills *e.g. problem solving, critical thinking, teamwork*.

- Each week, students choose an English Workshop topic that interests them. They are mixed ability sessions.
- Detailed English Workshop plans are available for teachers *e.g. research based (British culture), Creative/artistic (Pop Art), Performance Based (Drama), Practical (Cookery) and Tech based (Stop-motion animation)*.
- The week culminates in a presentation where selected students present their work in front of the school – invaluable practice in helping to develop confidence and presentation skills.

Pre-course

- Read the Staff Handbook and Discovery Summer publicity materials (brochure, website, blogs) and raise any queries you may have with the Director of Studies
- Attend the course induction on Saturday 22 June and help set up school on Sunday 30 June 2019 (paid at 50% of normal rate)
- Access online Schemes of Work and resources and arrive at the centre with ideas for engaging and creative lessons
- Visit and familiarise yourself with one of the museums that you will be visiting (Natural History, Science, V&A)

Teaching Duties

- Prepare for and teach English Skills and English Workshop classes to an acceptably high standard, as directed by your Director of Studies
- Follow guidelines as outlined in Discovery Summer publicity materials, in the Staff Handbook and as explained by your Course Director/Director of Studies
- Alert your Director of Studies if you think a student has not been correctly placed, if you suspect they have any special educational needs or if you think they qualify as 'gifted and talented'
- Establish which students are at international school and discuss with the Director of Studies how these students can be stretched and challenged
- Ensure that when classes are multi-level, those at higher levels are provided with differentiated material appropriate to their needs and ability
- Quickly respond to any feedback that arises as a result of a drop in/full length observation
- Exploit every opportunity for students to learn English both inside and outside the classroom ensuring students of different nationalities mix as much as possible
- Ensure that tangible learning outcomes are presented to the students at the start of every lesson and every week
- Prepare students for the end of week English Workshop presentations; ensure they feel confident about the material and that the presentation itself is reflective of the high standards of Discovery Summer
- Set simple homework tasks based on a daily learning objective
- Complete a report on each student at the end of each week using the guidelines in the staff handbook
- Attend staff meetings and INSET sessions

Administrative Duties

- Keep accurate lesson plans, registers, learner reviews, records of work and details of student behaviour, welfare and disciplinary issues using the DS Portal as required
- Assist the Director of Studies with placement testing if required
- Where required, contribute to the centre blog with fun, informative and interesting material
- Make sure that work in student folders is clearly marked and that all mistakes have been corrected
- Make sure that students are receiving sufficient feedback on their work and that you complete a weekly academic report for each student (even if students are not leaving)

The 'face' of Discovery Summer

- Ensure that the 'face' of Discovery Summer is upheld and that all students return home with a folder that is representative of the high standards of Discovery Summer with work which is clearly marked and that all mistakes have been corrected
- Ensure that classroom displays are fresh, informative and reflective of Discovery Summer's standards
- Ensure that the content of the presentations is appropriate and meets Discovery Summer's expectations. There will often be visitors watching the presentations

Afternoon activities and other duties

- Assist with supervision at break times and lunch time as required
- Supervise 2 x afternoon activity sessions per week e.g. arts & crafts, competitions, outdoor games in the park
- Ensure the safeguarding and welfare of students at all times, supervising students as required
- Help set up and pack up the course centre as required
- Carry out any other reasonable duties

All Discovery Summer Staff must:

- Commit to safeguarding and promoting the welfare of all course participants (students, English student hosts, staff, group leaders and Discovery Summer visitors) at all times
- Provide the best possible language learning, social and cultural experience for the students
- Provide a high-level of customer care to students and all those associated with them
- Work cooperatively with both Discovery Summer colleagues and host centre staff
- Follow the guidelines in Staff Handbooks regarding the standards expected in your job and how to deliver them
- Maintain confidentiality (in accordance with Discovery Summer's Data Protection Policy)
- Complete all documentation as required
- Carry out directions from Head Office and comply with all legal and professional organisation requirements
- Present yourself well; being of smart appearance, appropriate to the role and using appropriate language
- Act in a thoroughly professional manner so as to uphold the good reputation of Discovery Summer

Discovery Summer's policy regarding alcohol, smoking and substance abuse

You are working with children. Consuming alcohol and substance abuse are not permitted at any time in the building or during working hours. Smokers may only smoke in designated areas when off duty. Staff must be fit to supervise students at all times. Failure to abide by these rules will be treated as a serious disciplinary matter and could lead to immediate dismissal.

Last updated: 19/11/2018